National Institute for occupational Safety and Health	National Institute for O National Personal Prote P.O. Box 18070 Pittsburgh, PA 15236		
Procedure No. TEB-CBRN-APR-STP-0313		Revision: 2.0	Date: 31 October 2007

DETERMINATION OF COMMUNICATION PERFORMANCE TEST FOR SPEECH CONVEYANCE AND INTELLIGIBILITY OF CHEMICAL BIOLOGICAL RADIOLOGICAL AND NUCLEAR (CBRN) FULL-FACEPIECE AIR-PURIFYING RESPIRATOR (APR) STANDARD TESTING PROCEDURE

- 1. <u>PURPOSE</u>
 - 1.1. This test establishes the procedures for ensuring that the level of speech conveyance and intelligibility provided by the Communication Performance Test on Chemical Biological Radiological and Nuclear (CBRN) Full Facepiece Air-Purifying Respirator (APR) submitted for Approval, or Extension of Approval, or examined during Certified Product Audits, meet the minimum certification standards set forth in 42 CFR Part 84, Subpart G, Section 84.63(a)(c)(d) and the Statement of Standard for Chemical, Biological, Radiological and Nuclear (CBRN) Full-Facepiece Air-Purifying Respirator (APR) dated 3-7-2003.
 - 1.2. The purpose of this test is to quantify the performance of a respirator in transmitting intelligible speech of a human test subject. This is accomplished by determining a listener's ability to comprehend single-syllable words spoken by a subject wearing the respirator.

2. <u>GENERAL</u>

- 2.1. This STP describes the Communication Performance Tests for Speech Conveyance and Intelligibility of the CBRN APR in sufficient detail that a person knowledgeable in the appropriate technical field can select equipment with the necessary resolution, select the appropriate human subject test panel, conduct the test, and determine whether or not the product passes the test.
- 2.2. The Communication Performance Test shall be performed through the use of the Modified Rhyme Test (MRT) to evaluate a listener's ability to comprehend single words from a speaker. Both listeners and speakers shall be in combinations of masked and unmasked postures during the MRT to provide an indication of speech transmission and intelligibility.
- 2.3. This test is considered a human factors test that requires participation of 8 test subjects to quantify the performance rating of a respirator to transmit intelligible speech.

Approvals:			
First Level	Second Level	Third Level	Fourth Level

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3. EQUIPMENT/MATERIALS

3.1. Test Subjects

- 3.1.1. Test administrators: Shall have successfully completed the CDC/ATSDR Scientific Ethics Training, DHHS/NIH Human Participant Protections Education for Research Teams or an equivalent course.
 - 3.1.1.1. Administrator 1 shall have the duties of monitoring the test speakers' speech. Administrator 1 shall also monitor the actions of the listener group to make sure they are responding to the test speaker and not misbehaving during the test.
 - 3.1.1.2. Administrator 2 shall monitor the dBA level of the test speaker and give verbal or nonverbal feedback as to loudness of his/her speech.Administrator 2 shall also record the dBA level on the Respirator Communication Performance Test Data Collection Sheet (see 8.4).
- 3.1.2. Eight test subjects are required for this test. All procedures and requirements specified in the NIOSH Human Subject Review Board (HSRB) Protocol HSRB-04-NPPTL-02XP entitled, "Protocol for the Certification and Quality Assurance Testing of Respirators" shall be followed and met.
- 3.1.3. The eight test subjects shall be divided into two groups, a listener group comprised of three subjects (at least one female and one male) and a speaker group comprised of five subjects (at least one female and one male).
- 3.1.4. All test speakers and listeners shall be fluent in English. In addition, these subjects shall have no obvious or strong regional or foreign accents.
- 3.1.5. The eight test subjects shall be trained in the donning and use of the respirator per manufacturer's instructions by the test administrator.
- 3.1.6. Each subject shall be sized and fitted for the respirator per manufacturer's instructions. Where an individual is qualified to wear multiple sizes of the respirator, the subject shall select the respirator size that provides the most comfortable fit.
- 3.1.7. The subjects shall have normal hearing as defined in the HSRB Protocol (see 3.1.2.).
- 3.1.8. The test subjects shall not have any facial hair or conditions that may cause interference with the seal of the respirator facepiece.

3.2. Test Equipment

3.2.1. Permanent Marker

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- 3.2.2. Measuring tape, foot & inch, minimum 20 feet length.
- 3.2.3. Test laboratory that permits an unobstructed 10 +1/-0 ft distance between test speaker and the listener group when facing one another. Figure 1 contains a diagram of the subject and equipment positioning for the Modified Rhyme Test setup.

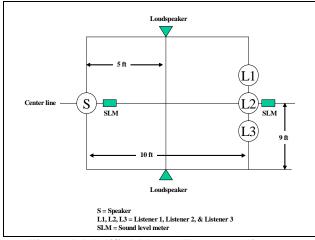


Figure 1. Modified Rhyme Test setup diagram

3.2.4. Noise Plug, Precision Pink Noise Test Generator (GTC Industries) or equivalent for producing pink noise in the frequency range of 20.0 Hz to 50.0 kHz. Accuracy: 3dB per octave rolloff from 20 Hz to 20 KHz. Pink noise is defined as an audio test signal that contains all the frequencies in

Pink noise is defined as an audio test signal that contains all the frequencies in the audio spectrum with equal energy in each octave. Pink noise contains less energy in the higher audio frequencies than in the lower ones.



Figure 2. Noise Plug, Precision Pink Noise Generator (GTC Industries)

- 3.2.5. The stereo amplifier is positioned outside the room and used to transmit and amplify the background noise.
- 3.2.6. The two loudspeakers are positioned midway between test speaker and listeners. Details of the exact positioning of the speaker equipment are further defined in Section 5.3.2
- 3.2.7. Two Type 2 digital sound level meters (Sper Scientific, LTD, Model 840029) with an "A" weighting decibel scale of 30 to 130 dB or equivalent. One sound

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level meter will be positioned in front of the Test Speaker and the second sound level meter will be positioned at head level beside listener L2 (see figure 1).



Figure 3. Sper Scientific LTD digital sound level meter, Model 840029

3.2.8. Sper Scientific, LTD Acoustical calibrator (model 840031) or equivalent is used to calibrate the sound level meters.



Figure 4. Acoustical calibrator (Sper Scientific model 840031)

3.2.9. Twelve word lists from the Modified Rhyme Test (MRT). These twelve word lists are separated onto individual sheets to be used by the test speakers during the test (see 8.1)

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- 3.2.10. Test listeners' multiple choice answer pages on the laptops or equivalent. Modified Rhyme Test listener responses are recorded and scored using laptops that have been programmed for this application; otherwise, the manual method using the multiple choice answer sheets can be employed (see 8.2).
- 3.2.11. Sound and/or audiovisual recording device for recording speech.

4. <u>TESTING REQUIREMENTS AND CONDITIONS</u>

- 4.1. Prior to beginning any testing, all measuring equipment to be used must have been calibrated in accordance with the testing laboratory's procedure and schedule. All measuring equipment utilized for this testing must have been calibrated using a method traceable to the National Institute of Standards and Technology (NIST) when available.
- 4.2. Any laboratory using this procedure to supply certification test data as a contractor to NIOSH will be subject to the provisions of the NIOSH Supplier Qualification Program (SQP). This program is based on the tenets of *ISO/IEC 17025, the NIOSH Manual of Analytical Methods* and other NIOSH guidelines. An initial complete quality system audit and follow on audits are requirements of the program. Additional details of the Program and its requirements can be obtained directly from the Institute.*
 *Note 4.2 does not apply to Pretest data from applicants as required under 42 CFR 84.64.
- 4.3. Precision and accuracy (P&A) must be determined for each instrument in accordance with laboratory procedures and NIOSH/NPPTL guidance. Sound practice requires, under *NIOSH Manual of Analytical Methods*, demonstrating a tolerance range of expected data performance of a plus or minus 25% of a 95% confidence interval of the stated standard requirement. NIOSH/NPPTL P&A tolerance can be higher but not lower.
- 4.4. Normal laboratory safety practices must be observed.
 - 4.4.1. All electrical equipment cables and wires must be covered or fastened securely to the floor by a rug or tape to eliminate trip hazards.
 - 4.4.2. Worktables must be maintained free of clutter and non-essential test equipment.
 - 4.4.3. All large test equipment such as the stereo amplifier, speakers, and noise generator shall be securely anchored to eliminate toppling hazards.

5. <u>PROCEDURES</u>

- 5.1. Fill in the Pretest data on the Respirator Communication Performance Test Data Collection Sheet (see 8.3).
- 5.2. Record the background noise of the room without any external noise, at the center listener's head position, on the Respirator Communication Performance Test Data Collection Sheet.

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- 5.3. Test Equipment Set-Up.
 - 5.3.1. Room Selection.

The room selected to perform the MRT shall be of ample size to comfortably house all the test equipment indicated in Figure 1 and the personnel associated with the test. It shall be free of external noise interference.

5.3.2. Equipment Positioning

The test equipment shall be arranged in accordance with the diagram of Figure 1. The loudspeakers shall be positioned such that their forward axes are oriented toward one another at a height of approximately 29.5 inches from the floor and they are 9 + 0.5/-0 ft from the center of the sound field between the test speaker and listeners. The laptops will be placed directly in front of the listeners at a convenient distance away.

- 5.4. Training of the Test Speakers.
 - 5.4.1. Without the listeners in the room, one subject at a time will be seated in the test speaker's position and be given an individual MRT word list from section 8.1. A sound level meter will be positioned in front of the test speaker at a convenient distance as a guide concerning the loudness of their voice during reading of the word list. The sound level meter shall be set to display "A"-weighted sound levels.
 - 5.4.2. Test administrator 1 shall be seated beside the test speaker to monitor the reading of the word list. The administrator shall instruct the test speaker to read, without placing any unusual emphasis on any stimulus word, at a rate of approximately one phrase every 6 seconds, using the introductory phrase "The word is (list word)". In addition, the test speaker shall be directed to communicate each word without using any visual gestures, such as hand signals, and without repeating any of the list words.
 - 5.4.3. Test administrator 2 shall be seated in the center test listener's position and instruct the test speaker to begin reading the word list at a voice level of 75 to 85 dBA.
 - 5.4.4. During the reading of the word list, test administrator 2 will monitor the "A"weighted output volume of the speaker and provide feedback as to the loudness of the speaker's performance throughout the reading of the word list. Test administrator 1 will provide feedback to the test speaker regarding the pronunciation of the list words and the rate of performance. Additional training will be done if warranted per the judgment of the test administrators. These procedures will be completed without the use of a respirator and without any background noise above ambient conditions.

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- 5.4.5. Additionally, training with background noise of 60 ± 2 dBA consisting of a pink noise will also be completed according to the above procedures in section 5.4.
- 5.5. Training of the Test Listeners.
 - 5.5.1. The three test listeners shall be seated facing a single test speaker at a distance of 10 ft. The listeners shall be seated next to one another with approximately one foot between them. Each listener will be given a laptop with a list of multiple choice words for recording his or her responses. Alternate means for recording the test listener's, responses such as paper answer sheets, are acceptable (see 8.2).
 - 5.5.2. An MRT word list will be provided to a trained test speaker. The test speaker will be instructed to communicate the word list to the test listeners as was done during speaker training.
 - 5.5.3. As a group, listeners will be instructed to listen attentively as the test speaker reads 50 words to them each with the introductory phrase "The word is (list word)." The test listeners shall be directed to select, or make a best guess of the word, that was perceived to be spoken from the six possible response words provided to them on the laptops. Test listeners shall also be instructed to provide a "thumbs-up" hand signal to the speaker as a cue to say the next phrase.
 - 5.5.4. During the reading of the word list, administrator 2 will monitor the A-weighted output volume of the speaker at the listening position and provide feedback as to the loudness throughout the reading of the word list. In addition, test administrator 1 will provide the test speaker feedback regarding the rate of performance. Administrator 1 will also monitor the actions of the listener group and provide additional instructions as needed. Additional training will be done if warranted per the judgment of the test administrators. These procedures will be completed without the use of a respirator and without any background noise above ambient conditions.
 - 5.5.5. Additionally, training with background noise of 60 ± 2 dBA consisting of a pink noise will also be completed according to the above procedures.
- 5.6. Conducting the Test.
 - 5.6.1. The noise generator shall be turned on and set to produce $60 \pm 2 \text{ dBA}$ of pink noise, as measured by the sound level meter at the center test listener's head position without listeners present. This value shall be recorded on the Respirator Communication Performance Test Data Collection Sheet.
 - 5.6.2. The three test listeners shall be seated in the listening position with a laptop located conveniently in front of them.
 - 5.6.3. A test speaker will then be positioned in the speaking position and present one complete MRT word list to the listening panel. A different test speaker shall then

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be used to present the next MRT trial. Test speakers will continue to rotate among the speaker test panel until all trials have been completed.

5.6.4. Data will be obtained without the respirator and with the respirator worn and operated per the manufacturer's instructions by both speakers and listeners. All conditions shall be randomly assigned and a different word list shall be used for each test. A test matrix of the MRT conditions is provided in Table 2 to assist the test administrator in establishing the sequence of testing.

	Trial #	Speaker	With or Without Mask	Word list
-	1	1	No mask	11A
	2	2	No mask	3A
	3	3	Masked	5A
	4	4	Masked	7A
	5	5	No mask	4A
	6	2	Masked	12A
	7	4	No mask	5A
	8	1	Masked	1A
	9	5	Masked	8A
_	10	3	No mask	6A

Table 2. MRT Trial Matrix

- 5.6.5. Background noise levels shall be monitored at the center test listener's head position and recorded, on the Respirator Communication Performance Test Data Collection Sheet, at the beginning, middle, and end of each MRT session by administrator 2.
- 5.6.6. The test speakers shall be monitored and recorded during the test to determine if the test speakers conform to the word list specified for each trial by test administrator 1. Test administrator 1 shall also make note of any improperly pronounced or misspoken words by the test speakers.
- 5.6.7. A total of 10 MRT trials shall be performed. The 10 trials will result in a total of 15 MRT scores (five per listener) for the unworn mask condition and 15 scores for the worn condition.
- 5.7. Data Analysis.
 - 5.7.1. Use the Respirator Communication Performance Test Data Collection Sheets, to assist with the analysis of the ten MRT for each listener.
 - 5.7.2. The number of correct responses shall be adjusted for chance or guessing made possible by the multiple-choice form of the answer sheet using the equation:

Adjusted Score =	Number of Correct	_	Number of Wrong
	Listener Responses		Listener Responses
			5

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- 5.7.3. Determine the Number of Words Spoken Correctly by the speakers from either the Test Administrators notes or if necessary, by listening to the Audio recorder tapes.
- 5.7.4. Listener performance on the MRT shall be scored in terms of the percentage of words correctly identified using the equation for both the masked and unmasked posture:

% Correct = (Adjusted Score/Number of Words Spoken Correctly) * 100

- 5.7.5. Average Unmasked and Average Masked % Correct Scores shall be calculated for each individual listener.
- 5.7.6. Each individual listener's Average Masked % Correct Score shall be divided by their Average Unmasked % Correct Score to calculate a Performance Rating using the equation:

Performance Rating (%) = $\left(\frac{\text{Average Masked % Correct Score}}{\text{Average Unmasked % Correct Score}}\right) \times 100$

5.7.7. The performance rating of all listeners shall then be averaged to determine the Overall Performance Rating of the CBRN APR using the following Equation:

Overall Performance Rating (%) = $\frac{\text{Performance Rating (%)}_{L1} + \text{Performance Rating (%)}_{L2} + \text{Performance Rating (%)}_{L2} + \frac{1}{2}$

6. <u>PASS/FAIL CRITERIA</u>

- 6.1. The criterion for passing this test is set forth in 42 CFR, Part 84, Subpart G, Section 84.63(a)(c)(d) and the Statement of Standard for Chemical, Biological, Radiological and Nuclear (CBRN) Full-Facepiece Air-Purifying Respirator (APR) dated 3-7-2003.
- 6.2 A candidate CBRN APR must obtain an Overall Performance Rating greater than or equal to 70% to meet the Communication requirement.

7. <u>RECORDS/TEST SHEETS</u>

7.1. All test data shall be recorded on the Respirator Communication Performance Test Data Collection Sheets.

8. <u>ATTACHMENTS</u>

- 8.1. CBRN APR Communication Performance Word List Test Sheets
- 8.2. CBRN APR Communication Performance Test Listener Data Sheet
- 8.3. Respirator Communication Performance Test Data Collection Sheet

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Section 8.1 CBRN APR Communication Performance Word List Test Sheets

List 1A

The word is but 1. 2. The word is kit 3. The word is peak The word is pig 4. 5. The word is cold 6. The word is sick 7. The word is pat 8. The word is **beat** 9. The word is hot 10. The word is fit 11. The word is sung 12. The word is sent 13. The word is rest 14. The word is mat 15. The word is top 16. The word is **sack** 17. The word is day 18. The word is heal 19. The word is name 20. The word is pay 21. The word is must 22. The word is pun 23. The word is hen 24. The word is cud 25. The word is **book**

27. The word is led28. The word is same29. The word is pin30. The word is feel

26. The word is late

- 31. The word is soil
- 32. The word is fizz
- 33. The word is park
- 34. The word is bash
- 35. The word is till
- 36. The word is male
- 37. The word is dud
- 38. The word is sin
- 39. The word is tack
- 40. The word is case
- 41. The word is **bang**
- 42. The word is thaw
- 43. The word is ray
- 44. The word is dig
- 45. The word is team
- 46. The word is win
- 47. The word is seek
- 48. The word is bun
- 49. The word is feat
- 50. The word is **sip**

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List 2A

- 1. The word is bus
- 2. The word is kick
- 3. The word is peas
- 4. The word is fig
- 5. The word is hold
- 6. The word is lick
- 7. The word is pass
- 8. The word is beach
- 9. The word is **pot**
- 10. The word is bit
- 11. The word is sub
- 12. The word is went
- 13. The word is west
- 14. The word is map
- 15. The word is cop
- 16. The word is sap
- 17. The word is pay
- 18. The word is heath
- 19. The word is tame
- 20. The word is pale
- 21. The word is gust
- 22. The word is pus
- 23. The word is then
- 24. The word is cuss
- 25. The word is **cook**

- 26. The word is lace
- 27. The word is bed
- 28. The word is save
- 29. The word is pit
- 30. The word is reel
- 31. The word is **boil**
- 32. The word is fib
- 33. The word is bark
- 34. The word is bad
- 35. The word is fill
- 36. The word is gale
- 37. The word is **duck**
- 38. The word is sit
- 39. The word is tap
- 40. The word is cane
- 41. The word is sang
- 42. The word is saw
- 43. The word is race
- 44. The word is dim
- 45. The word is teak
- 46. The word is din
- 47. The word is seethe
- 48. The word is run
- 49. The word is meat
- 50. The word is dip

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List 3A

1. T	he word	is	bug
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- 2. The word is kin
- 3. The word is peach
- 4. The word is rig
- 5. The word is gold
- 6. The word is tick
- 7. The word is pan
- 8. The word is beak
- 9. The word is got
- 10. The word is hit
- 11. The word is sup
- 12. The word is rent
- 13. The word is best
- 14. The word is math
- 15. The word is **hop**
- 16. The word is sad
- 17. The word is gay
- 18. The word is heap
- 19. The word is fame
- 20. The word is page
- 21. The word is bust
- 22. The word is puff
- 23. The word is ten
- 24. The word is cup
- 25. The word is took

- 26. The word is lake
- 27. The word is shed
- 28. The word is safe
- 29. The word is pig
- 30. The word is eel
- 31. The word is toil
- 32. The word is fill
- 33. The word is lark
- 34. The word is bath
- 35. The word is will
- 36. The word is tale
- 37. The word is dung
- 38. The word is sill
- 39. The word is tang
- 40. The word is cave
- 41. The word is rang
- 42. The word is jaw
- 43. The word is raze
- 44. The word is dip
- 45. The word is teal
- 46. The word is pin
- 47. The word is seem
- 48. The word is fun
- 49. The word is heat
- 50. The word is **rip**

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List 4A

- 1. The word is **bun**
- 2. The word is kill
- 3. The word is peace
- 4. The word is big
- 5. The word is told
- 6. The word is kick
- 7. The word is **pad**
- 8. The word is bean
- 9. The word is lot
- 10. The word is kit
- 11. The word is sum
- 12. The word is bent
- 13. The word is vest
- 14. The word is man
- 15. The word is mop
- 16. The word is sat
- 17. The word is say
- 18. The word is hear
- 19. The word is game
- 20. The word is **pave**
- 21. The word is dust
- 22. The word is puck
- 23. The word is men
- 24. The word is cuff
- 25. The word is hook

- 26. The word is lane
- 27. The word is fed
- 28. The word is sale
- 29. The word is pip
- 30. The word is peel
- 31. The word is coil
- 32. The word is fit
- 33. The word is mark
- 34. The word is bat
- 35. The word is bill
- 36. The word is bale
- 37. The word is dub
- 38. The word is sing
- 39. The word is tam
- 40. The word is cape
- 41. The word is hang
- 42. The word is law
- 43. The word is rake
- 44. The word is dill
- 45. The word is tease
- 46. The word is fin
- 47. The word is seen
- 48. The word is gun
- 49. The word is seat
- 50. The word is hip

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List 5A

1.	The w	ord is	buck
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- 2. The word is king
- 3. The word is peat
- 4. The word is dig
- 5. The word is fold
- 6. The word is wick
- 7. The word is pack
- 8. The word is bead
- 9. The word is not
- 10. The word is wit
- 11. The word is sun
- 12. The word is tent
- 13. The word is test
- 14. The word is mad
- 15. The word is **pop**
- 16. The word is sass
- 17. The word is way
- 18. The word is heat
- 19. The word is same
- 20. The word is pane
- 21. The word is just
- 22. The word is pup
- 23. The word is pen
- 24. The word is cut
- 25. The word is **shook**

- 26. The word is lay
- 27. The word is red
- 28. The word is sane
- 29. The word is pill
- 30. The word is keel
- 31. The word is **oil**
- 32. The word is fig
- 33. The word is hark
- 34. The word is ban
- 35. The word is hill
- 36. The word is pale
- 37. The word is dun
- 38. The word is sick
- 39. The word is tab
- 40. The word is cake
- 41. The word is fang
- 42. The word is raw
- 43. The word is rate
- 44. The word is did
- 45. The word is **teach**
- 46. The word is sin
- 47. The word is seed
- 48. The word is sun
- 49. The word is neat
- EQ. The word is tin
- 50. The word is tip

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List 6A

1. The word is	buff
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- 2. The word is kid
- 3. The word is peal
- 4. The word is wig
- 5. The word is **sold**
- 6. The word is **pick**
- 7. The word is path
- 8. The word is beam
- 9. The word is tot
- 10. The word is sit
- 11. The word is sud
- 12. The word is dent
- 13. The word is nest
- 14. The word is mass
- 15. The word is shop
- 16. The word is sag
- 17. The word is may
- 18. The word is heave
- 19. The word is came
- 20. The word is pace
- 21. The word is rust
- 22. The word is pub
- 23. The word is den
- 24. The word is cub
- 25. The word is look

- 26. The word is lame
- 27. The word is wed
- 28. The word is sake
- 29. The word is pick
- 30. The word is heel
- 31. The word is foil
- 32. The word is fin
- 33. The word is dark
- 34. The word is back
- 35. The word is kill
- 36. The word is sale
- 37. The word is dug
- 38. The word is sip
- 39. The word is tan
- 40. The word is came
- 41. The word is gang
- 42. The word is paw
- 43. The word is rave
- 44. The word is din
- 45. The word is tear
- 46. The word is tin
- 47. The word is seep
- 48. The word is nun
- 49. The word is beat
- 50. The word is lip

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List 7A

- 1. The word is lick
- 2. The word is beat
- 3. The word is puff
- 4. The word is **cook**
- 5. The word is tip
- 6. The word is rave
- 7. The word is hang
- 8. The word is till
- 9. The word is math
- 10. The word is sale
- 11. The word is same
- 12. The word is **peal**
- 13. The word is kit
- 14. The word is sat
- 15. The word is \boldsymbol{sin}
- 16. The word is gold
- 17. The word is **buff**
- 18. The word is lay
- 19. The word is **nun**
- 20. The word is must
- 21. The word is pad
- 22. The word is $\ensuremath{\text{din}}$
- 23. The word is sit
- 24. The word is win
- 25. The word is teak

- 26. The word is dent
- 27. The word is sub
- 28. The word is led
- 29. The word is tot
- 30. The word is dub
- 31. The word is pip
- 32. The word is seen
- 33. The word is way
- 34. The word is west
- 35. The word is pace
- 36. The word is bat
- 37. The word is mop
- 38. The word is big
- 39. The word is tab
- 40. The word is case
- 41. The word is name
- 42. The word is soil
- 43. The word is fin
- 44. The word is cuff
- 45. The word is heal
- 46. The word is hark
- 47. The word is heat
- 48. The word is then
- 49. The word is law
- 50. The word is bean

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List 8A

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- 2. The word is **neat**
- 3. The word is puck
- 4. The word is took
- 5. The word is rip
- 6. The word is **ray**
- 7. The word is sang
- 8. The word is will
- 9. The word is man
- 10. The word is gale
- 11. The word is safe
- 12. The word is peas
- 13. The word is kid
- 14. The word is sass
- 15. The word is sick
- 16. The word is hold
- 17. The word is but
- 18. The word is lane
- 19. The word is bun
- 20. The word is just
- 21. The word is pan
- 22. The word is dig
- 23. The word is bit
- 24. The word is pin
- 25. The word is tease

- 26. The word is sent
- 27. The word is sup
- 28. The word is red
- 29. The word is not
- 30. The word is dung
- 31. The word is pig
- 32. The word is seem
- 33. The word is day
- 34. The word is rest
- 35. The word is page
- 36. The word is bash
- 37. The word is shop
- 38. The word is fig
- 39. The word is tam
- 40. The word is cane
- 41. The word is same
- 42. The word is toil
- 43. The word is fill
- 44. The word is cuss
- 45. The word is feel
- 46. The word is bark
- 47. The word is heath
- 48. The word is ten
- 49. The word is thaw
- 50. The word is bead

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	List 9A		
1. The word is pick		26. The word is went	
2. The word is meat		27. The word is sum	
3. The word is pub		28. The word is wed	
4. The word is look		29. The word is hot	
5. The word is sip		30. The word is dud	
6. The word is rake		31. The word is pill	
7. The word is fang		32. The word is seethe	
8. The word is bill		33. The word is pay	
9. The word is mat		34. The word is vest	
10. The word is male		35. The word is pace	
11. The word is sane		36. The word is back	
12. The word is peach		37. The word is top	
13. The word is kill		38. The word is rig	
14. The word is sack		39. The word is tap	
15. The word is sill		40. The word is cave	
16. The word is cold		41. The word is game	
17. The word is bug		42. The word is foil	
18. The word is lace		43. The word is fit	
19. The word is sun		44. The word is cup	
20. The word is gust		45. The word is eel	
21. The word is pass		46. The word is park	
22. The word is dim		47. The word is heap	
23. The word is fit		48. The word is pen	
24. The word is fin		49. The word is paw	

25. The word is teach

50. The word is **beam**

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List 10A

- 1. The word is kick
- 2. The word is feat
- 3. The word is pup
- 4. The word is book
- 5. The word is lip
- 6. The word is rate
- 7. The word is **bang**
- 8. The word is fill
- 9. The word is mass
- 10. The word is tale
- 11. The word is sale
- 12. The word is **peak**
- 13. The word is **king**
- 14. The word is sag
- 15. The word is sip
- 16. The word is told
- 17. The word is **bun**
- 18. The word is lake
- 19. The word is gun
- 20. The word is bust
- 21. The word is pat
- 22. The word is did
- 23. The word is kit
- 24. The word is tin
- 25. The word is tear

- 26. The word is bent
- 27. The word is **sun**
- 28. The word is **shed**
- 29. The word is pot
- 30. The word is duck
- 31. The word is pin
- 32. The word is seed
- 33. The word is gay
- 34. The word is test
- 35. The word is pave
- 36. The word is bath
- 37. The word is pop
- 38. The word is pig
- 39. The word is tan
- 40. The word is cape
- 41. The word is came
- 42. The word is **boil**
- 43. The word is fib
- 44. The word is cud
- 45. The word is **keel**
- 46. The word is lark
- 47. The word is heave
- 48. The word is den
- 49. The word is saw
- 50. The word is beat

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List 11A

- 1. The word is tick
- 2. The word is heat
- 3. The word is **pus**
- 4. The word is **hook**
- 5. The word is dip
- 6. The word is raze
- 7. The word is gang
- 8. The word is hill
- 9. The word is mad
- 10. The word is **bale**
- 11. The word is save
- 12. The word is **peace**
- 13. The word is kin
- 14. The word is sad
- 15. The word is sit
- 16. The word is fold
- 17. The word is bus
- 18. The word is late
- 19. The word is **run**
- 20. The word is rust
- 21. The word is pack
- 22. The word is dill
- 23. The word is wit
- 24. The word is din
- 25. The word is teal

- 26. The word is rent
- 27. The word is sung
- $28. \ \text{The word is } \textbf{bed}$
- 29. The word is lot
- 30. The word is dug
- 31. The word is pick
- 32. The word is seek
- 33. The word is say
- 34. The word is best
- 35. The word is pay
- 36. The word is ban
- 37. The word is hop
- 38. The word is dig
- 39. The word is tang
- 40. The word is cake
- 41. The word is fame
- 42. The word is coil
- 43. The word is fig
- 44. The word is cut
- 45. The word is peel
- 46. The word is mark
- 47. The word is heal
- 48. The word is men
- 49. The word is jaw
- 50. The word is beach

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List 12A

1.	The word is si	ick
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- 2. The word is seat
- 3. The word is **pun**
- 4. The word is shook
- 5. The word is hip
- 6. The word is race
- 7. The word is rang
- 8. The word is kill
- 9. The word is map
- 10. The word is pale
- 11. The word is sake
- 12. The word is peat
- 13. The word is kick
- 14. The word is sap
- 15. The word is sing
- 16. The word is sold
- 17. The word is **buck**
- 18. The word is lame
- 19. The word is fun
- 20. The word is dust
- 21. The word is path
- 22. The word is dip
- 23. The word is hit
- 24. The word is sin
- 25. The word is team

- 26. The word is tent
- 27. The word is sud
- $28. \ \text{The word is} \ \textbf{fed}$
- 29. The word is got
- 30. The word is dun
- 31. The word is pit
- 32. The word is seep
- 33. The word is may
- 34. The word is nest
- 35. The word is pane
- 36. The word is bad
- 37. The word is **cop**
- 38. The word is wig
- 39. The word is tack
- 40. The word is came
- 41. The word is tame
- 42. The word is oil
- 43. The word is fizz
- 44. The word is cub
- 45. The word is reel
- 46. The word is dark
- 47. The word is hear
- 48. The word is hen
- 49. The word is raw
- 50. The word is beak

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											_Date:		4		
Re	spirator	Туре:			;	Speakers	•	or Nu	nber, if	worn)
			-		ing Positi					- -					
1	but buff	bug bun	bus buck	14	map mad	mat mass	math man	27	wed led	fed shed	bed red	40	cake cane	came case	Cave cape
2	kin king	kid kit	kick kill	15	hop mop	сор рор	shop top	28	sane save	sake same	safe sale	41	fang sang	bang gang	hang rang
3	peak peal	peach peace	peas peat	16	sack sag	sad sat	sap sass	29	pit pill	pin pick	piq pip	42	law jaw	saw raw	paw thaw
4	diq fig	wig pig	big rig	17	say gay	pay way	may day	30	heel feel	peel eel	keel reel	43	rake raze	rate race	ray rave
5	fold hold	sold cold	qold told	18	heath heat	heave heal	heap hear	31	toil coil	boil oil	foil soil	44	dip dill	dim did	din dig
6	kick tick	lick wick	sick pick	19	tame same	came name	fame game	32	fig fib	fizz fin	fit fill	45	tear team	teal tease	teak teach
7	path pat	pack pad	pass pan	20	page pave	pane pale	pace pay	33	mark lark	bark hark	dark park	46	tin win	fin pin	sin din
8	beat beam	beak bean	beach bead	21	dust bust	gust just	must rust	34	bash back	bat bath	ban bad	47	seethe seed	seek seep	seen seem
9	pot not	hot tot	lot got	22	pun pub	puff pus	pup puck	35	will bill	hill fill	kill till	48	run sun	bun nun	fun gun
10	fit sit	hit kit	bit wit	23	then pen	den hen	ten men	36	pale gale	sale male	bale tale	49	neat meat	beat feat	seat heat
11	sup sum	sub sun	sud sung	24	cuss cut	cud cub	cup cuff	37	duck dun	dud dug	dung dub	50	lip sip	hip rip	dip tip
12	dent went	tent sent	rent bent	25	hook took	shook cook	book look	38	sit sick	sip sin	sill sing		Scor	е	
13	best vest	west test	nest rest	26	late lame	lake lane	lay lace	39	tack tang	tan tam	tab tap				

Section 8.2 CBRN APR Communication Performance Test Listener Data Sheet

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		a (1 a a					
Section 8.3 CBRN APR Communication Performance Test Data Collection Sheet							
TN # :	MRT Trial #	#:	Speaker ID)#:			
Word List # :	Please Circl	Unmasked					
Number of words correctly s	poken by the N	MRT Speaker:					
Listener #1 ID:							
1. % of Words Answe	red Correctly $=$ _						
2. Adjusted Score = _							
Listener #2 ID:							
1. % of Words Answe	red Correctly $=$ _						
2. Adjusted Score = _							
Listener #3 ID:							
1. % of Words Answe	red Correctly $=$ _						
2. Adjusted Score = _							
Background Noise (w/o pink r	noise):						
Pink Noise Before Session: _							
Pink Noise Middle of Session:		_					
Pink Noise After Session:							

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Revision History

Revision	Date	Reason for Revision
0	15 September 2004	Historic document
1.1	22 December 2005	Update header and format
		No changes to method
2.0	31 October 2007	Significant changes – Section 4.3 added to address required precision and accuracy of instrumentation; changes to Table 2; additional word lists, and deleted instructions specific to having the test performed by a third-party laboratory.