Cleaning the Air DAVID J. SENCER CDC MUSEUM PUBLIC HEALTH ACADEMY





Word Bank exposure lead emissions citizen scientists public health air filter particle pollution

people who help collect data for research projects conducted by professional scientists	
a metal that is poisonous to humans that is used in a variety of products	
a filter that removes particles and impurities from the air	
to leave without protection, shelter, or care; subject to a harmful condition	
something that has been released into the world, particularly the air	
the science of protecting and improving the health of people and their communities	
pollution caused by small bits of matter in the air	





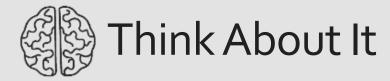
Understanding Particle Pollution



- Particle pollution:
 - also called particulate matter (PM)
- Particles include:
 - dust, dirt, soot, metals, smoke, drops of liquid
- Some visible, others too small to see







- 1. What types of particles are found in particle pollution?
- 2. What causes particle pollution?
- 3. Why is particle pollution dangerous?





Particle Pollution and CDC

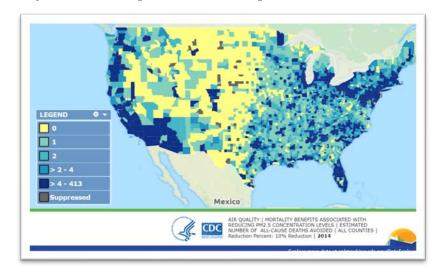
- Scientific innovations in 1800s:
 - less farming, more cities
 - factories, larger populations
 - chemicals and fossil fuels (particle pollution)
- Mid-20th century:
 - air pollution = severe heart and lung problems
- Scientists begin studying air pollution and health
 - emission of lead and steel in air
 - call for government intervention





Particle Pollution and CDC

- 1970: US Environmental Protection Agency (EPA) created
 - 1: monitor effects humans have on environment
 - 2: help develop policies to protect citizens and environment
- EPA teams up with CDC to protect against dangerous pollutants
- CDC creates tracking programs
 - educate public: particle pollution and public health









- 1. How long have humans contributed to particle pollution?
- 2. What effect did the Industrial Revolution have on particle pollution?
- 3. How does CDC support efforts to reduce particle pollution?





From the Expert



https://youtu.be/9BVydjpKRH8







- 1. What role did the community members of Norwood, Massachusetts play in tracking the air quality of their community?
- 2. What was CDC's response to air quality concerns in Norwood?
- 3. What role do citizen scientists play in monitoring air quality?





Call to Action!

- 1. Conduct an Air Particle Observation
- 2. Build a Filter
- 3. Share Your Findings

Why do you think participation is important?





Design an Air Particle Observation and Air Filter

?	Define	Define the problem	
Q	Research	Do background research	
~	Specify	Specify requirements	
	Brainstorm	Choose and develop solutions	
<u>lili.</u>	Build	Build a prototype	
8	Test	Test and redesign	
F	Share	Communicate results	

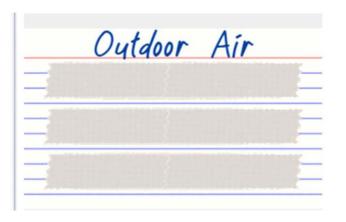




1. Conduct an Air Particle Observation

- Prepare the observation cards
- Place the observation cards
- Collect observation data





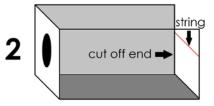


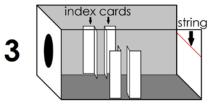


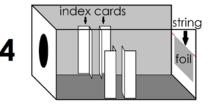
2. Build a Filter

- Prepare the house
- Build the filter prototype
- Test the filter prototype









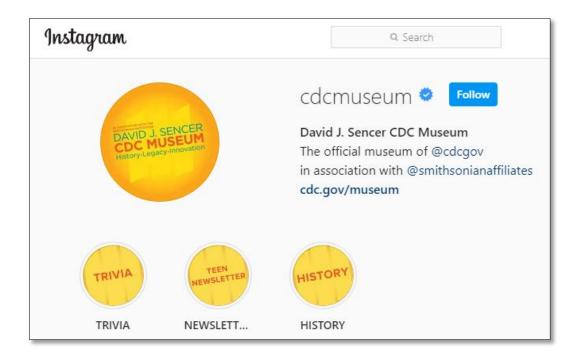
Prototype 1: Data Table					
	Trial 1	Trial 2	Trial 2 Trial 3		
Air Flow	Original Angle° Angle w/ Filter°	Original Angle° Angle w/ Filter°	Original Angle° Angle w/ Filter°		
Filtration	Amount of pepper caught by filterteaspoons	Amount of pepper caught by filterteaspoons	Amount of pepper caught by filterteaspoons		





3. Share Your Findings

- Instagram @cdcmuseum







Questions?



